

Name: Temper and Alekay		Grading Quarter: 1 st Term	Week Beginning: September 9, 2024
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Bell work	<p>Objective: Students will be able to use context clues to determine word meanings. Students will be able to analyze what elements contribute to successful collaborative conversations. Students will be confident when using text evidence to support answers. Students will identify and analyze how figurative language is used for descriptive effects in a fiction work. Students will write a narrative essay by end of term</p> <p>Lesson Overview: Day 20: Wrapping up Novel Study (Wrinkle in Time 11-12) Focus: Character, Theme, Plot, Point of View, Chronological Order</p>	<p>Academic Standards:</p> <p>RL 1, 4, 10 RI.1, 4, 9, 10 W 1, 3, 4, 5, 8 and 9 L4, L5, L6 SL 1 a-d</p>
Tuesday	Notes: Bell work	<p>Lesson Overview: Day 21: Continue discussion of novel resolution Focus: Novel vocabulary and short answer questions</p> <p>Test: AR on assigned novel</p>	<p>Academic Standards:</p> <p>Standards above reflect standards used throughout 1st term.</p>
Wednesday	Notes: Daily bell work	<p>Objective: Same as above</p> <p>Lesson Overview: Day 22: Narrative (organize your narrative writing piece) (How will you begin? Who will be your antagonist? Protagonist? How will the conflict develop?)</p> <p>FOCUS: Creating a unique ending Academic Vocabulary Continue Reviewing (tone, compare, contrast, Venn Diagram, attributes, text to self, text to text, text to world, trait)</p>	<p>Academic Standards: Same</p>
Thursday	Notes: Daily bell work ½ Day Parent/Teacher Conf	<p>Objective: Same for the week. Academic Vocabulary</p> <p>Lesson Overview: Day 23: Continue working on narrative essay Strong hook; transition words; proper use of verbs and pronouns</p>	<p>Academic Standards: Same</p>

Friday	Notes: Friday's bell work DEAR Conferences	Objective: Same for the week. Academic Vocabulary Lesson Overview: Day 24: Begin working on the body of the narrative essay Be sure to use vivid verbs, complete sentences, chronological order	Academic Standards: Same
--------	--	--	-----------------------------